1. **Priority objectives and Values**

Priority objectives

* 1. Ie To ensure fit for purpose, safe and financially viable facilities.

Organisational values

1. Ie Special religious character
2. **Backstory**

Identify relevant points from organisational and stakeholder backstory. Ie. 100+ years history of boarding. Post COVID impact on staff wellbeing and turnover. Royal Commission into Abuse in Care

1. **Current situation**

Identify relevant insights from organisational and stakeholder current context ie. Multiple demands on funding resources. Increasing cost pressures including inflation, construction costs and supply chain. Local competition

1. **Emerging context**

Identify relevant points of foresight in relation to organisation and stakeholders ie. International student demand likely to increase to pre COVID levels. Increased competition in boarding

1. **Project focus**

Describe the focus of the engagement work to be done. To develop a school campus masterplan that meets the current and future needs of school boarding students and staff.

1. **Stakeholders**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stakeholder | Connection to the project | Stakeholder interest and expectations | Level of influence in engagement  (from IAP2 Spectrum) | Potential impact of project on them |
| Ie Governors of aligned boards | Fiduciary responsibilities to shareholder | Expect to be engaged early, meaningfully and ongoing | Collaborate | Significant |
|  |  |  |  |  |

1. Engagement purpose(s)

|  |  |
| --- | --- |
| Engagement purpose(s) | Draft engagement goal(s) |
| To ensure integrated approach to governance across colleges various governing bodies. | Early and regular engagement at key points of planning and implementation process. |
|  |  |

1. **Engagement risks and issues**

Engagement risks and potential mitigations

|  |  |  |  |
| --- | --- | --- | --- |
| Engagement risk | Assess risk | Potential mitigations | Notes |
| Disconnects mean key messages are misaligned | Reputational risk | Maintain regular communications between chairs and board members |  |
|  |  |  |  |

Engagement issues management

|  |  |  |
| --- | --- | --- |
| Issues | Potential impact | Action to resolve |
| Funding issues remain | Significant impact on viability of preferred scenario | Engage funder to determine scope and quantum of funding. |
|  |  |  |

1. Identify engagement goals, success indicators and measures

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Engagement purpose(s)\* | Engagement goal(s) | Success indicators | Success measures | Notes |
| To ensure integrated approach to governance across colleges various governing bodies. | Early and regular engagement at key points of planning and implementation process. | Chairs and board members from across group are meaningfully informed, invited to and participants in engagement activity. | Key points documented from meeting minutes and written communications |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. Develop engagement action plan

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activities | Engagement methods | Resources required | Responsibility | Timing / timeframes |
| Internal engagement to ensure alignment. | Face to face and virtual meetings | Board room, presentation materials  Virtual platform | Chair |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Monitoring, evaluation and reporting steps follow.